



# **KSMD COLLEGE, SASTHAMCOTTA**

Re- accredited with 'A' grade by NAAC

## **INDUCTION PROGRAM FOR FIRST SEMESTER STUDENTS AN IQAC INITIATIVE**

**07 Dec 2021  
to  
10 Dec 2021**

# **INAUGURAL FUNCTION**

**Welcome : Dr. Renu Sree S (Member, IQAC)**

**Presidential Address : Dr. Jayasree V. (IQAC Coordinator)**

**Inaugural Address : Prof. Dr. B. Beena(Principal)**

**Felicitations : Dr. S. Jayanthy (PTA Secretary)**

**Smt. R. Sreeja (Superintendent)**

**Vote of Thanks : Dr. Preetha G Prasad (Member, IQAC)**



***IQAC INDUCTION PROGRAM  
FOR***

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***FIRST SEMESTER STUDENTS***

***07/12/2021-10/12/21***



**KUMBALATHU SANKUPILLAI  
MEMORIAL**

**DEVASWOM BOARD COLLEGE**

[www.ksmdbc.ac.in](http://www.ksmdbc.ac.in)

**SASTHAMCOTTA**





(1898 - 1969)

**SHRI KUMBALATHU SANKU PILLAI**

**FOUNDER**

# Vision, **Mission** & Motto

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- *The upliftment of the marginalized sections of society through education, while providing adequate opportunity for the general community at large, through an integrated holistic approach to teaching – learning process.*
- **Knowledge for each and wisdom for all.**
- **Amrutham tu Vidya.**



# ABOUT THE COLLEGE

- Established in 1964
- managed by the Hon'ble Travancore Devaswom Board
- affiliated to the University of Kerala.
- recognized by the University Grants Commission under the schemes

2 (f) in 1977

12 (B) in 1979

# UG PROGRAMMES

- ENGLISH
- MALAYALAM
- HINDI
- SANSKRIT

HUMANITIES

- ECONOMICS
- HISTORY
- POLITICS

SOCIAL  
SCIENCES

COMMERCE

- MATHEMATICS
- PHYSICS
- CHEMISTRY
- STATISTICS
- POLYMER  
CHEMISTRY
- BOTANY
- ZOOLOGY

SCIENCE

- FOOD PROCESSING  
& MANAGEMENT
- SOFTWARE  
DEVELOPMENT

B.VOC



# ADD ON PROGRAMMES

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VALUE ADDED  
PROGRAMMES

CACEE  
PROGRAMMES

# PG PROGRAMMES

COMMERCE

ECONOMICS

ENGLISH

SANSKRIT

MATHEMATICS

CHEMISTRY

PHYSICS



# RESEARCH DEPARTMENTS

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CHEMISTRY



COMMERCE

# FACILITIES

- LIBRARY WITH INFLIBNET
- COMPUTER CENTER
- WOMEN'S AMENITY CENTER
- GYM
- COOPERATIVE STORE
- DTP CENTER
- CANTEEN



# STUDENT SUPPORT MECHANISM

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- PTA- Dr. Jayanthi S. Dept of Sanskrit
- ENDOWMENTS-
- PLACEMENT CELL- Smt. SUNRIMA K. V & Smt. PARVATHY S. Dept of English
- SSP – Dr. Preetha G. Prasad Dept of Chemistry
- WWS- Smt MAYA P. K. Dept of Economics
- ASAP- Dr. Susmi Sabu Dept of Sanskrit
- SCHOLARSHIPS-SRI Vishnu Dept of Mathematics

# IQAC & NAAC

- INTERNAL QUALITY ASSURANCE CELL – ESTABLISHED IN 2009
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## NAAC ACCREDITATION

- FIRST CYCLE – 2006 B++ GRADE
- SECOND CYCLE – 2016 A GRADE



# INSTITUTIONAL POLICIES

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- Discipline – squad- id card
- General behaviour
- Tutorial
- Mentoring
- Remedial

# പരാതികൾ പൊലീസിന് കൈമാറാതെ ഒതുക്കുന്നു

# ജാമ്യമില്ലാക്കുറ്റം, എന്നിട്ടും റാഗിംഗ് കുട്ടിക്കളി



### എം.എച്ച്. വിജ്ഞാ

മിക്കവാറും എല്ലാ വർഷവും കേരളത്തിലെ റാഗിംഗിന് പരാതികൾ പൊലീസിന് കൈമാറാതെ ഒതുക്കുന്നു. സമാപനത്തിന് അടുത്തുണ്ട്.

കോളേജുകളിൽ റാഗിംഗിന് മിക്കവാറും ഇങ്ങനെയൊരു ട്രിപ്പിക് നിലവിലുണ്ട്.

പ്രീമിയർ കോളേജുകളിലും മറ്റ് കോളേജുകളിലും റാഗിംഗ് നടന്നു വരുന്നു. പരാതികൾ പൊലീസിന് കൈമാറാതെ എല്ലാ വർഷവും നടന്നു വരുന്നു. ഇവയ്ക്കെതിരെ പരാതികൾ പൊലീസിന് കൈമാറാതെ ഒതുക്കുന്നു.

റാഗിംഗിന് പരാതികൾ പൊലീസിന് കൈമാറാതെ ഒതുക്കുന്നു. ഇവയ്ക്കെതിരെ പരാതികൾ പൊലീസിന് കൈമാറാതെ ഒതുക്കുന്നു.

പരാതികൾ പൊലീസിന് കൈമാറാതെ ഒതുക്കുന്നു.

## കുറ്റവും ശിക്ഷയും

- ഇന്ത്യയിലെ റാഗിംഗിന് പരാതികൾ പൊലീസിന് കൈമാറാതെ ഒതുക്കുന്നു.
- റാഗിംഗിന് പരാതികൾ പൊലീസിന് കൈമാറാതെ ഒതുക്കുന്നു.
- കുറ്റക്കാരന്മാർക്ക് ശിക്ഷിക്കുന്നു.
- റാഗിംഗിന് പരാതികൾ പൊലീസിന് കൈമാറാതെ ഒതുക്കുന്നു.
- റാഗിംഗിന് പരാതികൾ പൊലീസിന് കൈമാറാതെ ഒതുക്കുന്നു.
- റാഗിംഗിന് പരാതികൾ പൊലീസിന് കൈമാറാതെ ഒതുക്കുന്നു.

### എന്താണ് റാഗിംഗ്

റാഗിംഗിന് പരാതികൾ പൊലീസിന് കൈമാറാതെ ഒതുക്കുന്നു. ഇവയ്ക്കെതിരെ പരാതികൾ പൊലീസിന് കൈമാറാതെ ഒതുക്കുന്നു.

### പരാതി കിട്ടിയാൽ

- സമാപന കമ്മിറ്റി ഏർപ്പാടാക്കുന്നു.
- കോളേജിലെ റാഗിംഗിന് പരാതികൾ പൊലീസിന് കൈമാറാതെ ഒതുക്കുന്നു.
- പരാതികൾ പൊലീസിന് കൈമാറാതെ ഒതുക്കുന്നു.



### പരാതിക്കാർക്ക് പിന്തുണ നൽകണം

- റാഗിംഗിന് പരാതികൾ പൊലീസിന് കൈമാറാതെ ഒതുക്കുന്നു.
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**Anti-Ragging Cell**  
KSMDB College, Sasthamcotta

**Awareness Programme**  
For Students  
2021-22

clideo.com

# Anti Ragging & Grievance Redressal cell

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- Dr. Susanth S. Dept of Sanskrit
- Dr. Sushil Kumar R. Dept of English



# MAJOR FUNDED PROJECTS

- DST-FIST
- DBT- STAR
- KSCSTE- SARD
- RUSA

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*Thank You!*





**ORIENTATION PROGRAM FOR  
FIRST SEMESTER STUDENTS  
2020-21**

**CLMC  
KSMDDB COLLEGE  
SASTHAMCOTTA**

# FIRST DEGREE PROGRAMME UNDER CHOICE BASED CREDIT AND SEMESTER (CBCS) SYSTEM

<b>FDP Under CBCSS</b>	
<b>Academic Programme</b>	ENTIRE COURSE OF STUDY as per given scheme and examinations
<b>Academic Calendar</b>	There shall be a uniform calendar prepared by the University for the conduct of the Academic Programme
<b>Semester</b>	Minimum of 90 working days/18 weeks ODD (June-Oct)and EVEN (Dec-April) Semesters
<b>Course</b>	Portion of a subject to be taught- similar to paper in annual scheme



# FOUNDATION, LANGUAGE & CORE COURSES...

- 'Course' means a portion of a subject to be taught and evaluated in a semester
- 'Foundation Course' means a Course at the foundation level that all students of the First Degree Programme have to register
- 'Language Courses' are Courses in English and an Additional Language of student's choice, for which all the students who join for First Degree Programmes have to register
  - ❖ Language Courses and Foundation Courses shall be offered in the 1st, 2nd, 3rd and 4th semesters
- 'Core Course' means a compulsory Course in a Major Subject related to the First Degree Programme in a discipline

## COMPLEMENTARY, OPEN & ELECTIVE COURSES...

- 'Complementary Course' means a Course in a subject other than the Major Subject and is complementary to it.
- 'Open Course' means an Optional Course which the student is free to take at his/her will. Open Course shall be a Non-Major Elective Course offered by the Departments other than the Parent Department.
- 'Elective Course' means a Specialized Course from the frontier area of the Core Subject, offered by the Parent Department which he/she is free to choose.
- 'Credit' (C) of a Course is a measure of the weekly unit of work involving lecture or laboratory session or seminar or similar activity assigned to for the Course.
- The course shall include a compulsory Project / Dissertation to be undertaken during the 5th / 6th semester.



# ACCUMULATED MINIMUM CREDITS REQUIRED FOR SUCCESSFUL COMPLETION OF THE PROGRAMME

SL.NO.	COURSE	CREDITS	
		BA/BSC	BCOM
1	Language courses	33	22
2	Foundation course	5	5
3	Core course including dissertation	50-56	61
4	Complementary course	22-28	12
4	Open course/	2	2
5	Elective course	2	18
6	Social service and extension activities	1	1
	<b>ACCUMULATED MINIMUM CREDITS REQUIRED FOR THE SUCCESSFUL COMPLETION OF THE PROGRAMME</b>	120	120

# LANGUAGE COURSES

- English and Additional Language/ Second Language
- English course is common to all who join for FDP

Semester	course	Course code	credit
Sem I	English Lang. I	ENI111	4
	Foundation Course I	ENI121	2
Sem 2	English Lang. II	ENI211	4
	English Lang. III	ENI212	3
Sem 3	English Lang. IV	ENI311	4
Sem 4	English Lang.V	ENI411	4



## GRADE, GRADE POINT, SCPA....

- 'Grade' indicates the level of performance of a student in a Course
- 'Grade Point' is an integer indicating the numerical equivalent of the broad level of performance of a student in a Course. The product of Grade Point and the Credit of a Course is called **'Credit Point'**
- 'Semester Credit Point Average' (SCPA) is an index of the overall performance of a student at the end of a semester. It is obtained by dividing the sum of the Credit Points obtained by a student at the end of a semester by the sum of the Credits of Courses taken by the student in the semester.

## CCPA, GRACE MARKS....

- 'Cumulative Credit Point Average' (CCPA) indicates the broad academic level of performance of the student in a Programme. It is obtained by dividing the sum of the Credit Points in all the Courses taken by the student for the entire Programme by the total number of Credits.
- 'Grace Marks' means marks awarded to a student in recognition of meritorious achievements in Sports/Arts/NCC/NSS

## ATTENDANCE

- Students who secure a minimum of 75% attendance in the aggregate for all the Courses of a semester taken together alone will be allowed to register for End Semester Evaluation.
- Others have to repeat the semester along with the next batch
- They could make up the shortage of attendance through condonation
- Condonation of shortage of attendance to a maximum of 10 days in a semester subject to a maximum of **two times** during the whole period of a Degree Programme shall be granted by the University on valid grounds



## BOARD OF STUDIES, COURSES AND SYLLABI ..

- The **Boards of Studies** (in each subject) shall design all the Courses and syllabi for each Course in that subject offered in the First Degree Programme subject to the Regulations of the University
- The **syllabus** for a Course shall include: Course Code, the title of the Course, the statement of the aims and objectives of the Course and the number of Credits; instructional hours in terms of lectures, tutorials, and laboratory sessions with the pre-requisites if any, for taking the Course. The Course content shall be given in a unitized manner along with a list of reading materials.

## EXAMINATION PATTERN

- CONTINUOUS EVALUATION (CE) – 20 MARKS
- END SEMESTER EVALUATION (ESE) – 80 MARKS

## ASSIGNMENTS OR SEMINARS: (MAX. MARKS 10)

Each student shall be required to do one assignment or one seminar for each Course. Assignments/Seminars shall be evaluated on the basis of their quality. The teacher shall define the expected quality of an assignment in terms of structure, content, presentation etc. Due weight shall be given for punctuality in submission. Seminar shall be similarly evaluated in terms of structure, content, presentation, interaction etc.



## TEST PAPER: (MAX. MARKS 10)

For each Course there shall be one class test during a semester

- ❖ CE is calculated by adding the marks obtained in both assignment/ seminar and test

## CONTINUOUS EVALUATION

- The marks of a Course are consolidated by combining the marks of ESE and CE (80+20)
- A minimum of 40% marks (E Grade )is required for passing a Course with a separate minimum of 40%(E Grade) for Continuous Evaluation and End Semester Evaluation

# **SOCIAL SERVICE/EXTENSION ACTIVITY**

It is mandatory for a student to participate in any one of the following Social Service/Extension Activities for not less than forty hours, during the 3rd and 4th semesters, for successful completion of the Programme.

<b>Health Education</b>	<b>Media Club</b>
<b>Peoples Planning Programme</b>	<b>Community Based activities</b>
<b>Debate Club</b>	<b>NSS</b>
<b>Environmental Activities</b>	<b>NCC</b>
<b>Human Rights Forum</b>	<b>Sports Club</b>
<b>Community Health Activity</b>	<b>Science Club</b>
<b>Kerala State Literacy Mission</b>	<b>Nature Club/Eco Club</b>
<b>Performing Arts Club-Folklore</b>	<b>Theatre Club</b>
<b>Women's Study Unit</b>	<b>Planning Forum</b>
<b>Anti-Ragging Cell</b>	<b>Literary Club</b>
<b>State Library Council Affiliated of CACEE Rural Public Libraries</b>	<b>Centre for Gandhian studies</b>



# CONSOLIDATION OF SCPA

Course Code	Credit (C)	Marks (M)	Grades	Grade Points (G=M/10)	Credit Points (CP = C*G)
01	4	82	A	8.2	32.8
02	4	60	C	6.0	24.0
03	4	50	D	5.0	20.0
04	4	45	E	4.5	18.0
05	2	75	B	7.5	15.0
06	2	40	E	4.0	8.0
Total	20				119.8

SCPA= Total Credit Points/Total Credits=119.8/20=5.99=D Grade

\* For the successful completion of a semester, a student has to score a minimum SCPA of 4.00 ( E Grade). However, a student is permitted to move to the next semester irrespective of his / her SCPA.

## **CONSOLIDATION OF CCPA:**

An overall letter Grade (Cumulative Grade) for the whole programme shall be awarded to the student based on the value of CPA using 7-point scale, as given below.

Semester	SCPA Credit Point (CP)	SCPA Credit (C)
1	119	20
2	120	20
3	110	20
4	105	20
5	100	20
6	120	20
Total	674	120

CCPA=Total Credit Points of all semesters/Total Credits of all semesters=674/120=5.62 =D Grade

# OVERALL GRADE IN A PROGRAMME

Percentage of Marks	CCPA	Letter Grade
90 and above	9 and above	A+ Outstanding
80 to <90	8 to <9	A Excellent
70 to <80	7 to <8	B Very good
60 to <70	6 to <7	C Good
50 to <60	5 to <6	D Satisfactory
40 to <50	4 to <5	E Adequate
Below 40	<4	F Failure



# PATTERN OF QUESTIONS

Question Type	Total no. of questions	No. of questions to be answered	Marks for each question	Total marks
<b>Very short answer type (one word to maximum of 2 sentences)</b>	10	10	1	10
<b>Short answer (not to exceed one paragraph)</b>	12	8	2	16
<b>Short essay (not to exceed 120 words)</b>	9	6	4	24
<b>Long essay</b>	4	2	15	30
<b>Total</b>	35	26		80



**THANK YOU**

## Academic Year 2020-21

### 1. Event

After the Covid-19 induced pandemic period, when the regular classes started, the student induction programme for first semester newly admitted students was conducted in offline mode in four days from 7<sup>th</sup> December 2021- 10<sup>th</sup> December 2021. The programme on each day was scheduled into two sessions. At 11 am, the students were advised to gather at the general seminar hall. There was a formal inaugural function and the principal addressed the gathering. In the afternoon session students were addressed by their respective heads of the departments.

### 2. Participants:

Students are grouped into four batches.

Sl. No.	Department	No. of students
1	Economics	81
	Political Science	84
	Polymer chemistry	34
	Sanskrit	59
2	Commerce	76
	History	84
	B. Voc. Software Development	41
	B. Voc. Food Processing and Management	42
3	English	64
	Malayalam	65
	Botany	47
	Statistics	45
4	Mathematics	46

	Physics	39
	Chemistry	40
	Zoology	49
	Hindi	47

### **3. Objectives**

Student Induction Programme is designed to orient students about the history of the institution, Vision, Mission, code of conduct, structure of the programme, mode of conduct of examinations, various clubs and forums functioning in the college and the activities in the department.

### **4. Planning**

In the beginning of every academic year, the IQAC prepare the action plan and tentative dates for the conduct of induction programme were chosen. Before one or two weeks of the commencement of the programme, a committee was constituted comprising the Coordinator IQAC, two members from core and steering committee, Convener CLMC, Convener anti-ragging cell, Convener, Grievance and redressal cell. The programme notice was prepared by the IQAC and informed the students and staff. Students from various departments were grouped in such a way that each group contain almost equal number.

### **5. Conduct of the event**

The programme was inaugurated by the Principal. Presidential address was given by Dr. Jayasree V., Coordinator, IQAC. Felicitations were given by Lt. Dr. T. Madhu, Secretary College Council, Dr. Jayanthi S. Secretary PTA, Smt. Sreeja R., Senior Superintendent. Dr. Renu Sree S welcomed the gathering and Dr. Preetha G. Prasad proposed the vote of thanks.

### **6. Learning**



1. After the inaugural function, Dr. Sushil Kumar R., convener Grievance redressal cell addressed the students and explained the code of conduct and moralities one should practice in life as well as in the campus, how to get acquainted real meaning of Success, how to tackle unplanned situations and tragedies of life and the implementation of intrinsic and extrinsic approach to achieve the destination.
2. During the power point presentation, Dr. Jayasree V.Coordinator, IQAC explained the circumstances in which the college was established , the initiatives taken by Sri. Kumbalathu Sankupillai, the founder of the college, a great visionary and philanthropist, after whom the college was re- named. She explained the role of IQAC in college and the different programmes offered by the college.
3. Dr. Rathika Nath G. representing the CLMC, during her presentation explained the programme structure and examination pattern etc. The student was able to get acquainted with the semester pattern which was different than the annual pattern.
4. Dr. S. Susanth, convener, anti- ragging cell, through his video presentation explained the consequences of ragging.
5. The programme enables the interaction between teachers and students before the commencement of the regular classes. This interaction & planning helps in effective delivery of lectures and tutorial/practical.
6. The students were able to get an overall idea about the college, the programme structure, examination pattern, the possibilities of choosing open course of their interest etc.

## **7. Outcomes**

1. Expectation from students in terms of attendance, exam oriented, disciplines laid in the first two weeks itself.
2. Students have a complete understanding of the course structure: credits, assessment, and evaluation mechanism.
3. Students are also made aware of various co-curricular, extra-curricular, activities, various clubs and forums functioning in the college which encouraged them to participate for overall development.

## **8. Feedback**

Towards the end of the programme on each day, students were encouraged to make comments about the content, presentation style and suggestion to improve the presentation more effective.

## **9. Scope for Improvement**

1. Library orientation programme can also be incorporated to give an idea about various e learning platforms, SWAYAM etc.
2. Feedback form can be created and circulated among students to evaluate whether the purpose of the programme is realized or not, in addition to the oral feedback from them.

## **9. Conclusion**

Student Induction Program was conducted for all students so that they get to know the course structure and the importance towards quality education. From the feedback of the students, it was clear that such programmes were help them to know about the college and the details about the programme etc.

# Inaugural Function







