Yearly Status Report - 2016-2017

Part A	
Data of the Institution	
1. Name of the Institution	**KUMBALATHU SANKUPILLAI MEMORIAL DEVASWOM BOARD COLLEGE SASTHAMCOTTA**
Name of the head of the Institution	**Dr. K. Mohanakumar**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**04762830323**
Mobile no.	**9447344316**
Registered Email	**dbcsasthamcotta@gmail.com**
Alternate Email	**principal@ksmdbc.ac.in**
Address	**Sasthamcotta**
City/Town	**Kollam**
State/UT	**Kerala**
Pincode	**690521**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**central**
Name of the IQAC co-ordinator/Director	**Dr. Jayasree V.**
Phone no/Alternate Phone no.	**04762830323**
Mobile no.	**8893220988**
Registered Email	**iqacsastha@gmail.com**
Alternate Email	**iqac@ksmdbc.ac.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://ksmdbc.ac.in/aqar-2/

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://ksmdbc.ac.in/academic-calender/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B++**	**81**	**2006**	**21-May-2006**	**20-May-2011**
2	**A**	**3.2**	**2016**	**16-Sep-2016**	**15-Sep-2021**

6. Date of Establishment of IQAC

23-Nov-2009

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Faculty	Research	UGC	2017 1	106500
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**9**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Reconstituted IQAC as per new guidelines Reconstituted research cell created awareness among students about plastic hazards ASAP program continued Encouraged students to participate in inter collegiate activities

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Orientation program for first year students	Orientation program for newly admitted students was carried out
Orientation program for fifth semester students to familiarize with the open course program	Conducted successfully with the help of teachers from all departments
Walk with scholar program	Walk with scholar program continued

Additional skill acquisition Program	ASAP is continued
Maintenance of CCTV	New CCTV is installed and maintenance work is done

[View File](#)

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
College council	08-Sep-2017

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2017**

Date of Submission	**15-Dec-2017**

17. Does the Institution have Management Information System ?	**No**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College has the mechanism for well planned curriculum delivery and documentation. As an affiliated college under the University of Kerala, the KSMDB College has strictly follows the curriculum prepared by the University. The College has prepared a College Academic Calendar which is in complete harmony with the Academic Calendar prepared by the University of Kerala. The procedures related with the commencement of classes, registration of students, conducting seminars, assignments and test papers, conducting of university examinations are organised in a time bound manner as the University prescribes.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate in Library and Information Science	Nil	03/10/2016	4	To give training to the students in the basic principles of Library	To train persons in the day -to-day routine work involved in

	and the running of small public and academic libraries
	Information Science

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	English Language and Literature	01/06/2016
BA	Malayalam	01/06/2016
BA	Sanskrit-Vedanta	01/06/2016
BA	Hindi	01/06/2016
BA	Economics	01/06/2016
BA	History	01/06/2016
BA	Political Science	01/06/2016
BSc	Physics	01/06/2016
BSc	Mathematics	01/06/2016
BSc	Chemistry and Polymer Chemistry	01/06/2016
BSc	Statistics	01/06/2016
BSc	Zoology	01/06/2016
BSc	Botany	01/06/2016
BCom	Commerce	01/06/2016
MA	English Language and Literature	01/06/2016
MA	Sanskrit-Vedanta	01/06/2016
MA	Economics	01/06/2016
MSc	Mathematics	01/06/2016
MSc	Chemistry	01/06/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	23	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled

Certificate in Library and Information Science	03/10/2016	23
Certificate in Computerised Accounting	04/07/2016	15
Value Added Course in English for Communication	08/10/2016	15
Value Added Course on Problematic Approach on Differential Equations, Linear Algebra and Complex Analysis	04/01/2017	30
Value Added Course on Basics of C	05/12/2016	25
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	English Language and Literature	18
BA	Economics	60
BA	History	50
BA	Malayalam	45
BSc	Mathematics	25
BSc	Physics	30
BA	Political Science	50
BSc	Polymer Chemistry	25
BA	Sanskrit	33
MA	Sanskrit	10
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nill
Alumni	Yes
Parents	Nill

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The College has done great efforts to meet the higher education commitment of the Travancore Devaswom Board through its various courses and programmes. College has run a total of 15 Under Graduate programmes, 5 Post Graduate programmes and two PhD programmes. Curriculum execution is analysed through scientific tools. Refined statistical tools are used to arrive at findings. A

carefully designed structured questionnaire was circulated among the select students to gather the data. Information is collected in the same way from the teachers and alumni also. Currently a total of 2266 students are there in the College. Data are collected from 500 students spanning each level of UG and PG students. The findings are placed in the form of tables and charts

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	Cooperation	50	2576	68
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	713	89	40	0	98

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
98	14	5	6	4	5
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring system is actively undertaken in the Institution and many initiatives have been taken in this regard. Mentoring under the Walk with the Scholar programme (part of 'New Initiatives of Higher Education' initiated by the Department of Higher Education, Govt. of Kerala), is successfully implemented in the institution. A convener is appointed for co-ordinating and organising internal and external mentoring sessions. Students with academic brilliance are selected for this programme on the basis of their performance from all the departments. It ensures the maximum utilisation of the potential of students by exposing themselves into new ideas and helps to improve the quality parameters as well as the future outlook of the students. Students also get an opportunity to improve and refine their various skills through the Additional Skill Acquisition Programme (ASAP). The Add-on Courses offered by different departments also focus on the quality improvement. They can also acquire supplementary and enhanced knowledge in the concerned subjects through peer group teaching system initiated by the college. Tutorial system offers a vital role in identifying the students with lack of interest, slow learners, economically weaker sections etc. Attendance, internal examinations and tutorial classes enable the teachers to identify the students in need of mentoring and counseling. There is a weekly tutorial session during the zero hour where the students can discuss their academic and any other problems with their tutors confidentially. The tutor-ward system helps to monitor the teaching-learning process at a personal level. The tutor can judge whether their wards have difficulty in achieving the learning outcomes. All departments conduct remedial classes for slow learners and others who are in need. Remedial coaching is provided to the students who are identified with respect to their below par performance in the internal and University examinations. Special care is taken to

motivate the slow learners, PWD, differently-abled and students belonging to socially and economically relegated sections of the society to aspire a bright future by overcoming the obstacles through value-based education. Student Support Programme (SSP) is also offered to the slow learners to cope with the academic demands of the curriculum. In addition to this, there exists an internal mentoring system in each department. All the faculties were allotted a specified number of students from their departments. This system helps to identify the various problems faced by the students and make appropriate steps to overcome it. Student-Teacher rapport is enhanced through mentoring process. This helps the teacher to solve many problems confronted by the academically and economically backward students. Through mentoring system, slow learners and advanced learners are given adequate attention and extra support they need to achieve their respective potentials.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2177	98	1:22

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
92	98	0	2	38

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	Ajayan Thankayan	Assistant Professor	PhD in Commerce from University of Kerala
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	130	6	24/04/2017	03/07/2017
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Continuous Internal Evaluation system is done meticulously to ensure a clear assessment of the learning potential and level of achievement of each learner. The evaluation process and reforms introduced by the University are effectively implemented by constituting a Department Level Monitoring Committee (DLMC) and College Level Monitoring Committee (CLMC). CLMC consists of Principal, a teacher in charge (convener) and all Head of the Departments and DLMC constitute three senior faculties in each department. The individual departments maintain records pertaining to the assessment and evaluation of the students in the Continuous Evaluation(CE) and End Semester Examinations (ESE). The DLMC and CLMC ensure transparency in the evaluation process. The schedule of internal examinations is announced and question papers from the concerned teachers are collected by the internal examination committee. All internal

assessment marks are published in the notice board of respective departments. Complaints, if any, are first addressed by the head of the departments and then forwarded to the college level committee and remedial actions are taken. The internal marks are then uploaded in the university website. Hard copies of CE grade sheets are kept as record in departments. University guidelines for evaluation reforms are austerely followed by the college. CLMC and DLMC meetings analyze the results and decide on steps to be taken to improve the academic performance

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The College Level Monitoring Committee (CLMC) takes the initiative of conducting periodic internal examinations through a centralised system. CLMC monitored the entire process and entrusted with task of scheduling the internal examination dates in tune with the academic calendar of the University. Co-ordinated effort of Department Level Monitoring Committee (DLMC) helps in the collection of question papers. Teachers are also involved in the examination process, starting from question paper setting up to the conduct of examination and the publication of result. All internal assessment marks are published in the notice board of the respective departments. Complaints, if any, are first addressed by the DLMC and then forwarded to the CLMC and remedial actions are taken. Copy of the mark lists of internal examinations were maintained in the CLMC also. Regarding attendance and assignment marks, class tutors prepare monthly attendance statements and published in the notice board. Assignments are given to each class and the deadlines are informed to the students. Assignments are evaluated by the teacher concerned. After consolidating the marks of attendance, assignment and internal examination, the internal assessment marks are published and then uploaded in the university website. Hard copies of CE mark sheets are kept as record in departments. The DLMC and CLMC ensure transparency in the evaluation process.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://ksmdbc.ac.in/wp-content/uploads/2022/06/2.6.-KSMDBC-Course-Outcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
159	BCom	Cooperation	62	42	67.74
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://ksmdbc.ac.in/wp-content/uploads/2022/10/2.7.-SSS-final-2016-17.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	UGC	0.89	Nill
Students Research Projects (Other than compulsory by the University)	180	KSCSTE	0.1	0.1
Students Research Projects (Other than compulsory by the University)	180	KSCSTE	0.07	Nill
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	0	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Nill	0
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nill
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry and Polymer Chemistry	3	3.39

International	Commerce	1	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Malayalam	3
Chemistry and Polymer Chemistry	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Effect of anneling on the spectral and optical characteristics of nano ZnO Evaluation of adsorption of toxic metal ions from industrial waste water.	Asha Radhakrishnan, Rejani. P , J Shanavas Khan and B. Beena,	Ecotoxicology and Environmental Safety	2016	1	Department of Chemistry, K.S.M.D.B. College Sasthamcotta, Kollam, India	1
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Effect of anneling on the spectral and optical characteristics of nano ZnO Evaluation of	Asha Radhakrishnan, Rejani. P , J Shanavas Khan and B. Beena,	Ecotoxicology and Environmental Safety	2016	0	1	Department of Chemistry, K.S.M.D.B. College Sasthamcotta, Kollam, India

adsorption of toxic metal ions from industrial waste water.					

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Nill	0	0	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Anti- Drug Awareness Programe	NCC Unit, KSMDB College, Sasthamcotta	1	44

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Anti- drug Awareness Programe	NCC Unit, KSMDB College, Sasthamcotta	Anti- Drug Awareness Programe	1	44

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the	Name of the	Duration From	Duration To	Participant

	linkage	partnering institution/ industry /research lab with contact details			
Internship	Mcom internship	Kerala Electrical and allied Engineering Co.Limitted	25/04/2016	27/05/2016	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	Nill	0	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
10.29	10.43

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Grandha Software	Partially	10	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	48512	238056	0	0	48512	238056
Reference Books	2200	340000	0	0	2200	340000

e-Books	195809	5900	0	0	195809	5900
Journals	20	35920	0	0	20	35920
e-Journals	6293	5900	0	0	6293	5900
CD & Video	84	4000	0	0	84	4000

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 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	80	3	3	3	2	7	17	30	0
Added	0	0	0	0	0	0	0	0	0
Total	80	3	3	3	2	7	17	30	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

30 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nill

4.4 – Maintenance of Campus Infrastructure

 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
2.3	2.38	10	11.97

 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

  The College has established policies and procedures for maintaining and utilizing physical, academic and support facilities. An annual budget for maintenance of all infrastructure facilities is catered for at the beginning of the year. College has formulated infrastructure committee comprising principal, IQAC and NAAC Coordinator, college superindent and five faculty members for

creating policies and procedures for maintaining infrastrure facilities in the campus. The civil and electrical works is adequately monitored and maintained by utilizing the PTA and Board funds. College library runs under the guidance of an Advisory Committee. One librarian and staff runs the daily working of library. The requirement and list of books and journals is taken from the concerned departments. Advisory committee will verify and finalize the books and journals for purchase. Library has reading and browsing facilities. Library provides INFLIBNET for both teachers and students. Pest control of library books and records is done every year. Every department maintains a stock register for the available equipment. Proper inspection is done and verification of stocks takes place at the end of every year. Sports: The college stadium is made available to nearby schools and other institutions for practice and to conduct matches and meets. Sports and Game facilities such as gym, badminton court, and basket ball court are utilized on a regular basis by students and overseen by the physical education teacher. The college has adequate number of computers with adequate facilities maintained by service providers. The college has two computers labs with 10 computers each exclusively for students. The maintenance and cleaning of the class rooms and the laboratories are done by the contract and hired workers. All plumping and electrical maintenance are done by hired staffs. Security staff, cleaning staff and service staff is appointed on contract basis with management funds.

https://ksmdbc.ac.in/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Institution and Alumni Endowments	185	226450
Financial Support from Other Sources			
a) National	Government Agencies	1933	7729644
b)International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga and Meditation	15/06/2016	80	NCC Unit, KSM DB College
Language and Communication Skill- English for Communication	08/10/2016	15	Post Graduate Department of English, KSM DB College
Soft skills-Walk with a Scholar Program(WWS)	26/11/2016	90	Higher Education Department, Govt.of Kerala
Commuinication Skill Enhancement programme -Walk	10/12/2016	90	Higher Education Department, Govt. of Kerala

with a Scholar Program(WWS)			
ICTskills through Acquired Skill Acquisition Programme (ASAP)	03/01/2017	32	Higher Education Department, Govt. of Kerala
Commuinication Skill Enhancement Programme-Scholar Support Program (SSP)-	04/03/2017	150	Higher Education Department, Govt. of Kerala
Life Skill-Walk with a Scholar Program(WWS)	09/05/2017	90	Higher Education Department, Govt. of Kerala
Remedial Coaching	24/10/2016	340	Respective departments of the college
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 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2016	NET Coaching	26	0	1	0
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 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
Any Other	1

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports	Institutional	143
Cultural Activities	Institutional	195

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council is empowered to promote and facilitate student activities of the campus. The Student Council facilitates students to engage themselves effectively in co-curricular and extra-curricular activities of the College and provides opportunities for training as good citizens. KSMDB College Sasthamcotta has a well-organized and democratically elected Student Council elected through the parliamentary mode of election as stipulated in the guidelines laid down by the University of Kerala every year. An Election Committee, formed for the purpose, conduct the election under the close monitoring of the discipline Committee. Two class representatives from each class, wherein one female is mandatory, are elected and they form the Electoral College. From the members of the Electoral College 9 Students Council Office bearers – The Chairperson, Vice Chairperson, General Secretary, Joint Secretary, 2 University Council Councillors, Student Editor, Fine Arts Secretary and General Captain - and Department Association Secretaries are elected. The Principal administers the oath to the elected members. The Principal (President of the College Union), Staff Advisor, Advisor to the Fine Arts and Staff Editor to College Magazine help the student Council in its activities. The Student Council at KSMDB College is a body of student representatives who work along with the management acting as a bridge between the students and the administrative authorities. Students Council functions for the benefit of the entire students and the general welfare of the College. Under the guidance of the staff advisor they conduct the co-curricular activities throughout the year using the Union fund collected from the students at the time of admission. If necessary, they can avail special financial assistance from the PTA. All requests for financial assistance are to be given to the Principal through the Staff Advisor. The College union conducts various student oriented activities Academic, entertainment, celebrations, festivals,

competitions, extension programmes etc. every year. The IQAC has student representatives from UG and PG level. Student participation in the academic and administrative bodies empowers them and helps them acquire leadership qualities and executive skills. Members of the Students' Council represent the student community in academic and administrative bodies. IQAC, Library Committee, Anti-Ragging Committee, Student Grievance Redressal Committee, Women's Cell, Canteen committee, Hostel Committee are the most important committees in which students are members. Students use these platforms for expressing their opinions and suggestions. There are several clubs and associations too, where the students play active roles. Quiz Club, Tourism Club, Music Club, Media Club, English Club, Science Club, Nature Club, Bhumithrasena etc. have active participation of students in them. The Students Council works in tandem with the NSS and NCC in matters of social importance. Students generally like to shoulder the responsibilities that are entrusted to them. The Institution follows the policy of teaching the students that duties go with the rights they enjoy in the campus.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The alumni of the college comprises of leaders who have excelled in various fields including academicians, writers, film actors, industrialists, IAS, IPS officers, professors, business magnates, politicians, etc. and have contributed immensely by way of financial aid for developing the infrastructure and providing scholarships for students. The alumni intervene periodically in the affairs of the college and provide support when required. The distinguished alumni of our college include eminent people like Padmasree Dr. B. Ravi Pillai, Dr. B.S.Sreekumar CA, Dr. B. Mohanan IAS, Dr. B. S. Sreekumar CA, Cine Actor Late Bharath Murali, Sri. Kovoor Kunjumon MLA, Sri. P. C. Vishnunath MLA, Sri. C. R. Mahesh MLA, Sri. C.T. Aravindakumar, Pro Vice Chancellor, MG University, Kottayam, Sri. John Samuel, International Consulting Advisor to the UNDP and former Executive Director of the National Centre for Advocacy Studies, Sri. Sarath, ISRO Scientist, Smt. K.R Meera, author and Kendra Sahithya Academy Award Winner etc. There is a registered alumni association of the former students of the Department of Commerce (Reg. No. Q.945/93). The association's enduring support for the welfare of students of the Department of Commerce in specific and for the college in general is commendable. It is a platform for interaction and contribution by the alumnus for the welfare of the college. The association also brings together the retired teachers of the Department. 12 Endowments are instituted in the name of retired teachers and these endowments are distributed annually. The function commemorates the first HoD of the Department Prof. R. Gangaprasad. This annual event boasts to be the only one of its kind where endowments are distributed by one member of the alumnus, an eminent businessman and distinguished alumnus Padmasree Dr. B. Ravi Pillai who has emerged greatly successful in his career after graduating from the department always been keen on helping our students. He has instituted the scholarships given in his name to backward students. The interaction of the alumni after endowment distribution is ever a motivation-booster for the students. The association has designed the endowments in such a way that all the five classes in the department will receive at least two endowments. The best student of the department in each year will also get the endowment. The alumni of the Department of Political Science contributed Rs.60,000/- which was benefitted by 32 students of the college in the academic year 2016-17.The total alumni contribution to the institution during the academic year 2016-17 amounting to Rs 124965/- Apart from financial support, the college alumni have been very active in conducting a number of programmes including awareness classes, seminars, free medical camps for the public, Career Guidance classes,

Counseling etc

5.4.2 – No. of enrolled Alumni:

300

5.4.3 – Alumni contribution during the year (in Rupees) :

124965

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni meetings have been arranged at the department level and during the meetings arranged by individual departments, endowments were distributed to financially backward meritorious students. An amount of Rs 85500/- was distributed to 57 students during the academic year 2016-17 which was instituted by Padmasree Dr. B Ravi Pillai, the distinguished alumnus of our college. During the political Science alumni meeting, an amount of Rs 38750/- was distributed to 32 students selected from various departments of the college. Many relevant matters including the help of alumni in placements, exploring job opportunities, training programs, skill development programs etc. were discussed. All of them kindly extended their support and promised to help. They also promised to raise funds for the department to start some academic and charity related activities.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

a)The crucial decision making powers pertaining to teaching learning mechanism and administration are decentralised in the institution through the creation of Department Level Monitoring Committee (DLMC) in each department with the Head of the Department as the Chairman and the remaining faculty as members. The DLMCs are empowered with policy formulation and implementation on attendance, internal examination, curriculum development coupled with outcome-based education and dealing with infrastructural development in the concerned Departments. In normal circumstances, the DLMC meets thrice in a year. If warranted, the Head of the Department can convene an emergency meeting. b) The second method through which administrative powers are decentralised through the introduction of tutorial system. Under this system, each class is placed under a faculty- tutor- who is in charge of attendance of students, continuous evaluation marks, class-wise PTA etc. besides the general well-being of the students. Participatory Management The students are actively participated in the management and running the administration of the college through different capacities in close collaboration with the teachers and ministerial staff. First of all, College Union has been constituted consisting of a chairman, Vice-Chairperson, General Secretary, University Union Councillors, Magazine Editor and Lady Representatives through parliamentary system of election at par with Lyngdoh Committee recommendations. The College Union acts based on the recommendation tendered by the College Union Advisor, normally a senior faculty member. The Union organises different activities in the college like Arts festival, Onam and Christmas celebrations, and College day. The Association Secretaries are elected in each department by the students through direct election by way of single transferable vote. These Secretaries are invested with the duties of organising department level activities such as helping the tutor in the fee collection from students, conducting cultural programmes and the celebration of department day etc.

6.1.2 – Does the institution have a Management Information System (MIS)?

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Faculty members extensively participate as Board members at the time of curriculum design or revision.
Teaching and Learning	. In addition to the conventional way, various modern techniques are incorporated to improve the teaching learning process. They are- • Peer teaching • Teaching enhanced by language lab • Smart classroom • Field visit, etc. • flora identification • Interactive sessions by experts in different subject areas • Other innovative practices such as: Walk With a Scholar (WWS) Student Support Programme (SSP) Additional Skill Acquisition Programme (ASAP) Remedial Coaching NET coaching PSC coaching. • Score sheets are distributed to the students at the end of each semester to evaluate teaching in a confidential manner. This helps teachers to assess themselves.
Examination and Evaluation	.• Students are periodically evaluated by conducting test papers, assignments, seminars, group discussions etc. • Internal examinations are conducted based on a common timetable in accordance with the decision of CLMC. As per the norms of University, a minimum of 75 percentage of attendance is essential for students to appear for the University examinations. The process of continuous assessment facilitates all departments to monitor effectively the academic performance of student.
Research and Development	Research Centres : 2 Research guides : 7 Research scholars : 33 • The college has constituted a research committee which takes initiatives to promote research aptitude among the faculty and students. • Many of our faculty had completed their Minor and Major Research Projects supported by various funding agencies. • Departments conduct interactive sessions by experts in different subject areas as part of seminars and workshops with a view to develop research interest in students and faculty. • 'Bodhi' – Seminar Series

	conducted by the College also helps to encourage Research aptitude • The curriculum also encourages both UG and PG students to engage in research by submitting research projects under the guidance of concerned supervising teachers.
Library, ICT and Physical Infrastructure / Instrumentation	The Central Library of the College consists of • Books :48735 • Periodicals : 19 • News papers : 12 • Computer with internet facility • Inflibnet • Xerox facility ICT • Smart classrooms • Language Lab • Computer labs Instrumentation • Compound microscopes • Dissection microscopes • LCD • PH meter • Colori meter • Centrifuge • Herbarium unit etc.
Human Resource Management	No. of Teaching Staff :97 Associate Professor :24 Assistant Professors :40 Guest Lecturers :33 • No of non-teaching Staff :20
Industry Interaction / Collaboration	Students extensively participates in industry interaction as part of their project or scholarship related activity
Admission of Students	According to the rules and regulations of the University of Kerala and Govt. of Kerala.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Nil
Administration	SPARK- for salary and service related activities of permanent employees
Finance and Accounts	PFMS- to manage different funds received from RUSA etc
Student Admission and Support	Scholarship portals of Central and State Governments, DCE etc.
Examination	Exam portal of University of Kerala- used for student registration for examination, to analys result, upload CE marks, etc

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	NA	NA	NA	0
2017	NA	NA	NA	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	NA	Training Session for Lab Assistants-Department of Physics on 10-06-2016	10/06/2016	10/06/2016	1	2
2016	NA	Training Session for Lab Assistants-Department of Zoology on 03-06-2016	03/06/2016	03/06/2016	1	1

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	5	01/01/2016	04/03/2017	28
Short term course	2	27/02/2017	12/06/2017	10

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
5	33	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
10	10	12

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution regularly conducts internal and external financial audit to maintain the financial management system in a transparent and systematic way,

where all Government and Non-Government funds are operated through the College Principal. Usually, the Institution conducts two kinds of financial audits viz., internal audit and external audit. Internal Audit Internal audits are conducted by the institution periodically by audit wings of the Deputy Directorate of Collegiate Education (DDCE), Kollam and also by the Accountant General's (AG) office, Thiruvananthapuram. (Test audit). These two authorities inspect the files relating to financial matters under various scheme that the College has availed. All kinds of Government and Non-Government funds are managed by the Head of the institution. The Head Accountant (HA) of the administrative wing helps the Principal to maintain transparency in financial dealings. External Audit i) Funds from UGC / RUSA / Alumni etc. are channelized and disbursed to the concerned person only through the Principal's account. The funds can be utilized and properly audited by an external audit authority such as a Charted Accountant. ii) The PTA account is also managed by the President of PTA i.e., the Principal. A senior faculty will be the Secretary of PTA. The PTA accounts are audited yearly by an external authority, or by a local authority appointed by the executive committee of PTA. The audit report of the PTA, after discussion in the Executive Committee and later in the General Body, is submitted to the office of the Registrar of Societies of the Government of Kerala. Discrepancies if any can be subject to the Internal Auditing Authorities- DD and AG. A committee appointed by the Principal, conducts regular local audits to maintain a healthy financial system in the College.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Travancore Devaswom Board	1360000	Contingency, maintenance, etc
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6.4.3 – Total corpus fund generated

1670000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	Principal
Administrative	Yes	CA	Yes	AG, DCE, DD

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The college has a strong Parents-Teachers Association. It plays a significant role in the academic and non-academic activities of the college. • Financial assistance: The PTA of the college gives financial assistance to students and departments for extracurricular activities, welfare schemes, etc. • Appointment of Guest faculty: PTA appoints guest lectures in vacant posts for effective functioning of the College. • PTA Endowments: PTA provides endowments to students with outstanding performance in academics. • Department PTA: Individual Departments have constituted Department PTA for active interaction between parents and teachers. The association consists of members of faculty and parents of students. The HOD is the convener of the Dept. PTA. The meetings of PTA will be convened periodically to discuss the diverse problems of students. These meetings provide a platform for parents to express their

opinions freely.

6.5.3 – Development programmes for support staff (at least three)

Staff club (Oruma) is constituted for motivating co-curricular and extra-curricular activities of staff. Every year cultural programmes are conducted for staff members, and celebrates the festivals like Onam, Christmas, etc. Financial assistance: Oruma provides financial assistance to staff members or their dependents who are deceased or in distress. Annual tour: For reducing stress and instilling co-operation among staff members the Oruma conducted a one day tour to Thekkumbhagam, Club Maheendra Resort. Travel allowance to Support staff: Oruma gives travel allowance to ministerial staff who travels to various offices for official purpose to which TA is not provided.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Induction programme for First year UG students. Plastic free Campus Reconstitution of Research committee

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Induction Programme for First year UG students	17/11/2016	24/11/2016	24/11/2016	15
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Womens Day celebration	08/03/2017	Nill	55	12
Food Fest- Developing entrepreneurship in students	01/03/2017	03/03/2017	75	25
Seminar on Women's Safety in the New Media Age.	23/01/2017	Nill	67	25

Guidance and Counselling	02/02/2017	Nill	65	27
Quiz Competition on Drug Abuse	21/11/2016	Nill	51	21
Yoga Training	05/12/2016	Nill	45	11

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NA

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	20
Scribes for examination	Yes	15
Physical facilities	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	1	Nill	08/08/2016	3	Documentation of flora of Sasthamcotta lake	Biodiversity Conservation	15
2017	1	Nill	02/01/2017	4	Water quality Analysis of Sasthamcotta lake	Water quality of the Sasthamcotta lake	12
2017	1	1	18/01/2017	2	Cleaning of Sasthamcotta lake	Conservation of lake	15
2016	Nill	1	10/10/2016	2	Communicative English Classes	Communicative Skill Development	50
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nill	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics			
Activity	Duration From	Duration To	Number of participants
Seminar on protection of human rights	09/03/2016	Nil	35
Legal awareness among Women	12/01/2017	Nil	30
		View File	

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Commemoration of Environment related days. 2. Biodiversity Initiatives. 3.Plastic free Campus initiatives 4. Encouraging use of paper bags. 5. Planting tree saplings in the College Campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1 1.Title of Practice: Mentoring System 2. Objectives of the Practice: 1. To provide holistic support for the students. 2. To supervise the learning effectiveness of students. 3. To provide mental and economic support. 4. To address the difficulties of learners. 5. To create a healthy academic environment. 3.The Context: The College is situated in a rural area. The students of the College face myriad problems relating to academic and non-academic matters. An effective mentoring system is needed to help them cope up with the problems in daily life which might otherwise be a stumbling block in their academic progress. 4. The Practice K.S.M.D.B College has a well-planned Learner Mentoring Programme which enables learners to benefit from a holistic support system offered by mentors. This programme is provides academic assistance and addresses all matters that interfere with the performance of learners. Tutors identify students on the basis of different criteria such as academic, economical, psychological and social aspects. Remedial classes, financial support counselling sessions etc. are provided to help students. Students suffering from inhibitions may be encouraged to participate in motivational talks, soft skill development programmes, communicative skill development programmes arranged for them. Each mentor is assigned a few students and he/she maintains a close, empathetic relationship with them helping them in an understanding the strengths and weakness of each learner and provide necessary help when required. The Learner Mentoring Programme seeks to create a healthy academic environment through which difficulties of learners can be duly addressed and rectified. 5. Evidence of Success The mentoring system has been helpful in maintaining a good academic atmosphere in the College. Every year the students secure good marks and ranks in the University exams. The successful mentoring system also ensures a positive attitude among students who carry out their duties and responsibilities with self-confidence. 6. Problems Encountered The busy schedule to be followed in the Semester system is an impediment in providing proper mentoring to the students. Best Practice 2 1. Title of the Practice Energy Conservation Practices by Students 2. Objectives of the Practice: 1. To create awareness in students on the energy conservation and environmental protection. 2. To encourage students to become leaders in raising awareness of energy saving. 3. To encourage better use of energy. 4. To explore better uses of renewable sources of energy. 5. To save budget. 3. The Context: Energy saving is of high priority in a college situated in rural area with frequent power failures. Moreover the cost of electricity, gas and water will are increasing per year. Such utility rate increases can wreak havoc on the operations budgets for the college student support is necessary for around campus sustainability. As part of encouraging desired

behavior on energy conservation, the students participate in energy reduction activities in the campus. 4. The Practice The students are encouraged to turn off the lights and fans when they go out of the classroom and examination hall. Maximum class room activities are carried out in the available day lights. Proper lighting is ensured in the new buildings constructed. Proper shut down of the computers are ensured on the part of the students and teachers. The monitors are turned off when the students and staff leave the table. Decorative lighting is avoided. Maximum number of LED bulbs are also used in the office and classrooms. Students are also instructed not to waste water. 5. Evidence of Success The effort of the students in energy conservation has helped reduce the current and water charges in the campus per year. 6. Problems Encountered. Every year the students need to be instructed on the effective utilization of energy aimed at conservation. There are some careless students who do not take the matter seriously and this poses a big problem.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://ksmdbc.ac.in/best-practices/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The students are given plenty of opportunities to engage in cultural, social, literary and other beneficial activities through the various clubs and forums functioning in the College. A Blood Donation Camp was organized by the NSS unit. The Temple Festival lasts for ten days, the programs were sponsored by the College staff members. This is the best example of community interaction practiced by both the staffs and students. The faculty and students entertained the people of the local community by Music program Sarangi. Town cleaning was initiated by the students interacted and helped the inmates. These programmes give students an opportunity for value education and to give it utmost priority,

Provide the weblink of the institution
https://ksmdbc.ac.in

8.Future Plans of Actions for Next Academic Year

. Future Plans- 2016-2017 • Organize inter and intra institutional workshops/seminars on quality related themes. • Facilitate building career paths and enhancing competencies of students. • Organize activities and events that will promote skill-enhancement for teaching and non-teaching staff. • Organize awareness classes on Biodiversity Conservation of Sasthamcotta Lake. • To insist modern audio-visual learning methods including computer aided study, power point presentations etc. among students. • To give more emphasis to eco-friendly activities. • To provide awareness on gender equity. • To extend the activities of organic farming. • Greater integration of Management Information System (MIS) into the day-to-day operations of the institutions will be implemented.