

Best Practice 1

2016-2017

1. Title of the Practice:

Mentoring System

2. Objectives of the Practice:

1. To provide holistic support for the students.
2. To supervise the learning effectiveness of students
3. To provide mental and economic support.
4. To address the difficulties of learners.
5. To create a healthy academic environment.

3. The Context:

The College is situated in a rural area. The students of the College face myriad problems relating to academic and non-academic matters. An effective mentoring system is needed to help them cope up with the problems in daily life which might otherwise be a stumbling block in their academic progress.

4. The Practice

K. S. M. D. B. College has a well-planned Learner Mentoring Programme which enables learners to benefit from a holistic support system offered by mentors. This programme provides academic assistance and addresses all matters that interfere with the performance of learners. Tutors identify students on the basis of different criteria such as academic, economical, psychological and social aspects. Remedial classes, financial support counselling sessions etc. are provided to help students. Students suffering from inhibitions may be encouraged to participate in motivational talks, soft skill development programs, communicative skill development programs arranged for them. Each mentor is assigned a few students and he/she maintains a close, empathetic relationship with them helping them in understanding the strengths and weakness of each learner and provide necessary help when required. The Learner Mentoring Programme seeks to create a healthy academic environment through which difficulties of learners can be duly addressed and rectified.

5. Evidence of Success

The mentoring system has been helpful in maintaining a good academic atmosphere in the College. Every year, the students secure good marks and ranks in the university exams. The successful mentoring system also ensures a positive attitude among students who carry out their duties and responsibilities with self-confidence.

6. Problems Encountered

The busy schedule to be followed in the Semester system is an impediment in providing proper mentoring to the students.

Best Practice 2

2016-2017

1. Title of the Practice:

Energy Conservation Practices by Students

2. Objectives of the Practice:

1. To create awareness in students on the energy conservation and environmental protection.
2. To encourage students to become leaders in raising awareness of energy saving.
3. To encourage better use of energy.
4. To explore better uses of renewable sources of energy.
5. To save budget

3. The Context:

Energy saving is of high priority in a College situated in rural area with frequent power failures. Moreover the cost of electricity, gas, and water will be increasing per year. Such utility rate increases can wreak havoc on the operations budgets for the college. Student support is necessary for around campus sustainability. As part of encouraging desired behavior on energy conservation, the students participate in energy reduction activities in the campus.

4. The Practice

The students are encouraged to turn off the lights and fans when they go out of the classroom and examination hall. Maximum class room activities are carried out in the available day lights. Proper lighting is ensured in the new buildings constructed. Proper shut down of the computers are ensured on the part of the students and teachers. The monitors are turned off when the students and staff leave the table. Decorative lighting is avoided. Maximum number of LED bulbs are also used in the office and classrooms. Students are also instructed not to waste water.

5. Evidence of Success

The effort of the students in energy conservation has helped reduce the current and water charges in the campus per year.

6. Problems Encountered

Every year the students need to be instructed on the effective utilization of energy aimed at conservation. There are some careless students who do not take the matter seriously and this poses a big problem.

