



# Kumbalathu Sankupillai Memorial Devaswom Board College

(Reaccredited with 'A+' Grade by NAAC)

## Sasthamcotta Kollam

(Affiliated To University Of Kerala

&

Managed By The Hon'ble Travancore Devaswom Board)

## Feedback Analysis Report on Curriculum

(From Students, Teachers and Alumni)

2022-2023

IQAC

K S M D B College, Sasthamcotta

KSMDB College, Sasthamcotta, established in 1964 in Kunnathur taluk, managed by the Hon'ble Travancore Devaswom Board, and affiliated to the University of Kerala. The college was established with the objective of providing higher education to the children of economically backward areas. The college strives to provide holistic education so as to mold students into citizens who are endowed with a value system and environment consciousness, while pursuing their academic ambitions.

The College has done great efforts to meet the higher education commitment of the Travancore Devaswom Board through its various courses and programs. College has run a total of 17 Under Graduate programs, 7 Post Graduate programs and two PhD programs.

#### METHOD ADAPTED

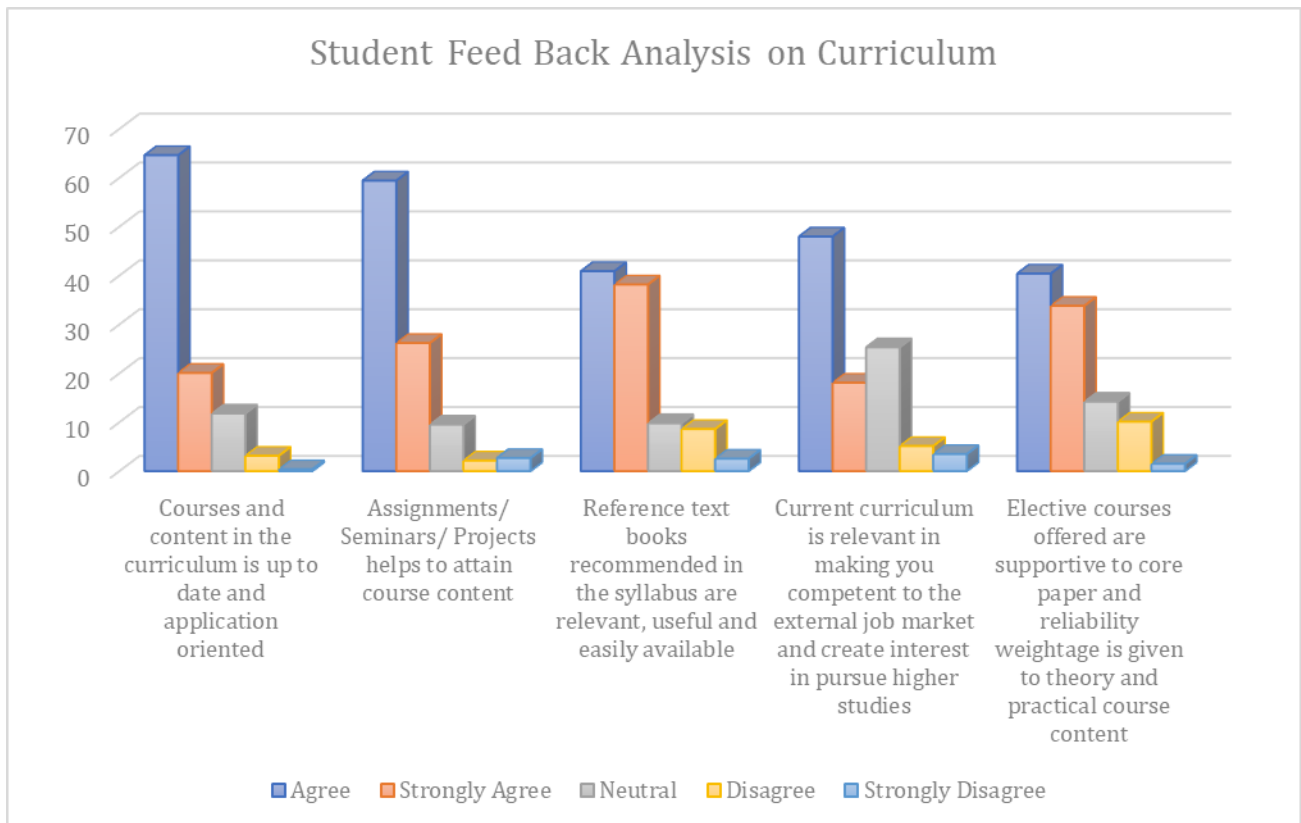
The college collects feedback from students, teachers, and alumnae from all department in curriculum development and enrichment. A carefully designed structured questionnaire was circulated among the students. and is collected through an offline mode. The same method was adopted for collecting data the teachers and alumni. Following the collection of data, the responses are analyzed.

## STUDENT FEEDBACK ANALYSIS ON CURRICULUM

Currently a total of 2937 students are there in the College. Data are collected from 500 students spanning each level of UG and PG students. The findings are placed in the tables and charts given below

**Table 1: Student Feedback Analysis on Curriculum**

<b>Sl No</b>	<b>Variables</b>	<b>Agree</b>	<b>Strongly Agree</b>	<b>Neutral</b>	<b>Disagree</b>	<b>Strongly Disagree</b>
1	Courses and content in the curriculum is up to date and application oriented	64.6	20.0	11.8	3.4	0.2
2	Assignments/ Seminars/ Projects helps to attain course content	59.4	26.2	9.4	2.2	2.8
3	Reference text books recommended in the syllabus are relevant, useful and easily available	40.8	38.2	9.8	8.6	2.6
4	Current curriculum is relevant in making you competent to the external job market and create interest in pursue higher studies	47.8	18.4	25.2	5.0	3.6
5	Elective courses offered are supportive to core paper and reliability weightage is given to theory and practical course content	40.4	33.8	14.2	10.2	1.4



**Figure 1: Student Feedback Analysis on Curriculum**

## FINDINGS

The major findings of the student feedback are provided below:

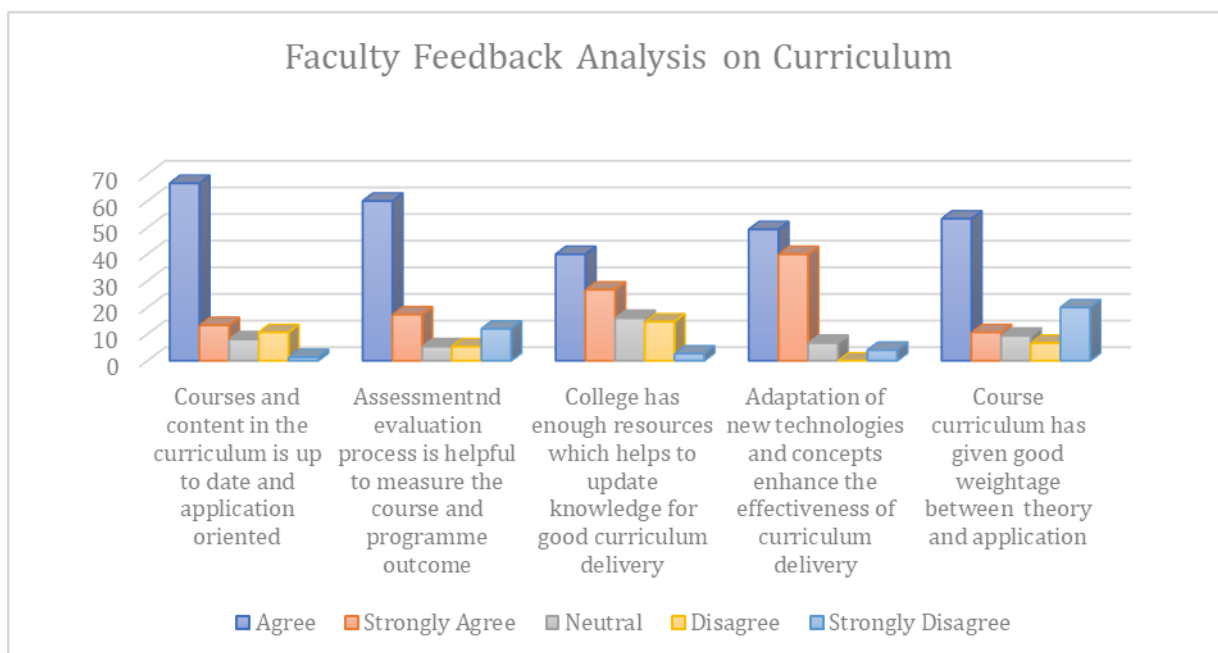
1. Most of the post graduate & under graduate students are satisfied with the content of the programs.
2. Most of the students record that assignments, projects and seminars helps them to attain course outcome
3. Reference materials prescribed in the syllabus are useful and easily available in library. But some of the students' pointed out the difficulties they faced for online resources due to the lack of computer facilities.
4. As per the observation, current curriculum is capable of supporting students in their higher studies.
5. About 75% students suggested that elective courses offered are supportive with their core paper.

## FACULTY FEEDBACK ANALYSIS ON CURRICULUM

Data forms are collected from 75 faculties working in the college. Among them 50 are permanent and the remaining are guest faculties. The results are analyzed and major findings are given in following table and charts.

**Table 2: Faculty Feedback Analysis on Curriculum**

Sl No	Variables	Agree	Strongly Agree	Neutral	Disagree	Strongly Disagree
1	Courses and content in the curriculum are up to date and application oriented	66.7	13.3	8.0	10.7	1.3
2	Assessment And evaluation process is helpful to measure the course and programme outcome	60.0	17.4	5.3	5.3	12.0
3	College has enough resources which helps to update knowledge for good curriculum delivery	40.0	26.6	16.0	14.7	2.7
4	Adaptation of new technologies and concepts enhance the effectiveness of curriculum delivery	49.3	40.0	6.7	0.0	4.0
5	Course curriculum has given good weightage between theory and application	53.3	10.7	9.3	6.7	20.0



**Figure 2: Faculty Feedback Analysis on Curriculum**

#### FINDINGS:

The major outcomes of the faculty feedback are provided below:

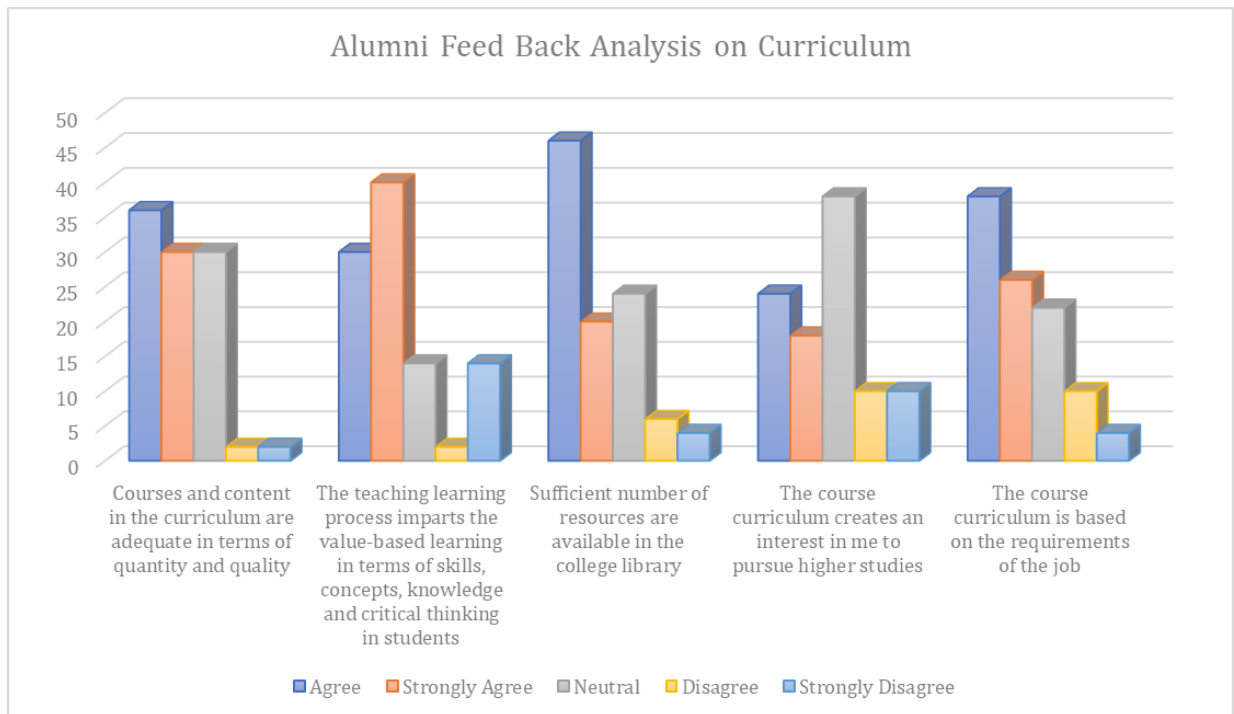
1. Majority of the faculties are highly satisfied with the contents of programme.
2. About 70% of the faculties record that the assessment and evaluation process is helpful to measure the CO and PO.
3. More than 50% of the faculties are satisfied with the resources available in college for the curriculum delivery. Some of the faculties point out the implementation of some new technologies will be more beneficial for their teaching process.
4. The faculties reiterated that the adaptation of new concepts such as online and offline learning are beneficial to the curriculum delivery.
5. Majority of faculties pointed out that course curriculum has given good weightage between theory and application.

## ALUMNI FEEDBACK ANALYSIS ON CURRICULUM

Alumni are considered as an asset of every college. An institution started way back in 1964, the KSMDB College has rich and vibrant alumni of its own. Apart from the general alumni, most of the Departments maintain their own individual alumni also. A total of 50 alumni were contacted and gathered their responses on the programme.

**Table 3: Alumni Feedback Analysis on Curriculum**

<b>Sl No</b>	<b>Variables</b>	<b>Agree</b>	<b>Strongly Agree</b>	<b>Neutral</b>	<b>Disagree</b>	<b>Strongly Disagree</b>
1	Courses and content in the curriculum are adequate in terms of quantity and quality	36	30	30	2	2
2	The teaching learning process imparts the value-based learning in terms of skills, concepts, knowledge and critical thinking in students	30	40	14	2	14
3	Sufficient number of resources are available in the college library	46	20	24	6	4
4	The course curriculum creates an interest in me to pursue higher studies	24	18	38	10	10
5	The course curriculum is based on the requirements of the job	38	26	22	10	4



**Figure 3: Alumni Feedback Analysis on Curriculum**

## FINDINGS

The major outcomes of the interaction with the alumni of the College are given below:

1. Majority of the alumni believes that the contents of the curriculum was sufficient in terms of required quality and quantity.
2. Teaching learning process was interesting to about 70% of alumni. They also agreed that the present curriculum develops skill, concepts and imparts critical thinking in them.
3. Most of the alumni agreed that there were sufficient resources available in college library for their learning programme.
4. Alumni pointed that the course content helped of students to pursue higher studies. However, 40% of the respondent pointed out their concern about higher education opportunities.
5. Curriculum of the course helped about 60% of alumni to pursue employment opportunities.



**Conclusion:**

The normal course of implementation of the curriculum follows a well-articulated plan. It is being implemented with utmost care. However, there are minor issues concerning the job prospects, availability of materials and higher education facilities. The report is submitted to the Hon'ble Travancore Devaswom Board through the Principal.



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